

## The Liberal Studies-related Profile of the NSS Graduate

Category of Attributes	Description	Reference
<b>Knowledge</b>	Demonstrate a sound understanding of the key ideas, concepts and terminologies of the subject	AO <sup>1</sup> (i)
	Identify the interconnectedness and interdependence amongst personal, local, national, global and environmental contexts	AO (iv)
<b>Skills:</b> Information searching and processing	Gather and handle data in ways that facilitate the attainment of the objectives of the enquiry.	AO (xiii)
<b>Skills:</b> Interpretation	Interpret information from different perspectives; Involving the application of relevant knowledge and concepts to contemporary issues.	AO (ix) & (iii)
	Identify contradictions and dilemmas, including those with moral and social implications, from information related to controversial issues	PE-comp <sup>2</sup> #7
<b>Skills:</b> Analytical	Differentiate between facts, opinions and value judgements	PE-comp #5
	Identify concepts from / apply concepts to contemporary issues appropriately	AO (ii) & (iii); PE-comp #2
	Analyse data in ways that facilitate the attainment of the objectives of the enquiry.	AO (xiii)
	Analyse the interconnectedness and interdependence amongst personal, local, national, global and environmental contexts	AO (iv); PE-comp #3
	Analyse, or use analytical skills to investigate, contemporary issues from multiple (including moral and social) perspectives, recognise the influence of personal and social values and identify values underlying different views on such issues.	AO (v), (vii), (viii) & (x); PE-comp #5; SBA-comp <sup>3</sup> #5
	Draw critically upon their relevant experience and encounters within the community, and with the environment and technology	AO (vi); PE-comp #6
<b>Skills:</b> Reasoning & inference	Understand how hypotheses and focusing questions are used to guide the investigation of an issue	SBA-comp #7
	Make effective use of data to deduce.	PE-comp #12
	Provide examples/evidence to support arguments.	PE-comp #2

<sup>1</sup> AO: Assessment objectives in Section 5.3 of *C&A Guide*.

<sup>2</sup> Competence to be demonstrated in public examinations, Section 5.5.3 of *C&A Guide*. (Number refers to the xth bullet in the section)

<sup>3</sup> Competence to be demonstrated in school-based assessment, Section 5.5.4 of *C&A Guide*. (Number refers to the xth bullet in the section)

	Provide reasons to justify the values the student holds when analysing issues; make judgements and conclusions based on a sound rationale	AO (viii); PE-comp #4, #13
	Consider controversial issues from a range of perspectives so as to draw conclusions; draw conclusions in ways that facilitate the attainment of the objectives of the enquiry	PE-comp #7; AO (xiii)
<b>Skills:</b> Communication	Respond in a way that reflects a proper understanding of the requirements of the questions in the examination paper	PE-comp #10
	Make effective use of data [of different formats] to describe and explain	PE-comp #12
	Present views and ideas	SBA-comp #9
	Communicate clearly and accurately in a concise, logical and systematic manner	AO (xii); PE-comp #11
<b>Skills:</b> Problem solving	Provide reasonable suggestions and appropriate solutions for problems	AO (viii); PE-comp #8; SBA-comp #6
	Implement the plans and solve problems	SBA-comp #1
<b>Skills:</b> Metacognitive	Set goals and plans	SBA-comp #1
	Reflect on and evaluate learning progress; self-manage and reflect upon the implementation of successive stages of the enquiry learning process in terms of time, resources and attainment of the objectives of the enquiry	AO (xi); SBA-comp #8
<b>Values</b>	Consider different viewpoints and demonstrate empathy in the handling of different issues; Demonstrate an appreciation of different cultures and universal values	AO (x), (xiv) & (xv)
	Develop positive values and attitude towards life, so that they can become informed and responsible citizens	Curriculum Aim (f) <sup>4</sup>

## References

CDC and HKEAA (2007) *Liberal Studies Curriculum and Assessment Guide (Secondary 4-6)*. Hong Kong: Government Logistics Department.

Drake, S. & Burns, R. (2004) *Meeting Standards through Integrated Curriculum*. Alexandria, VA: ASCD.

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<sup>4</sup> Curriculum Aims, Section 1.4 of *C&A Guide*.